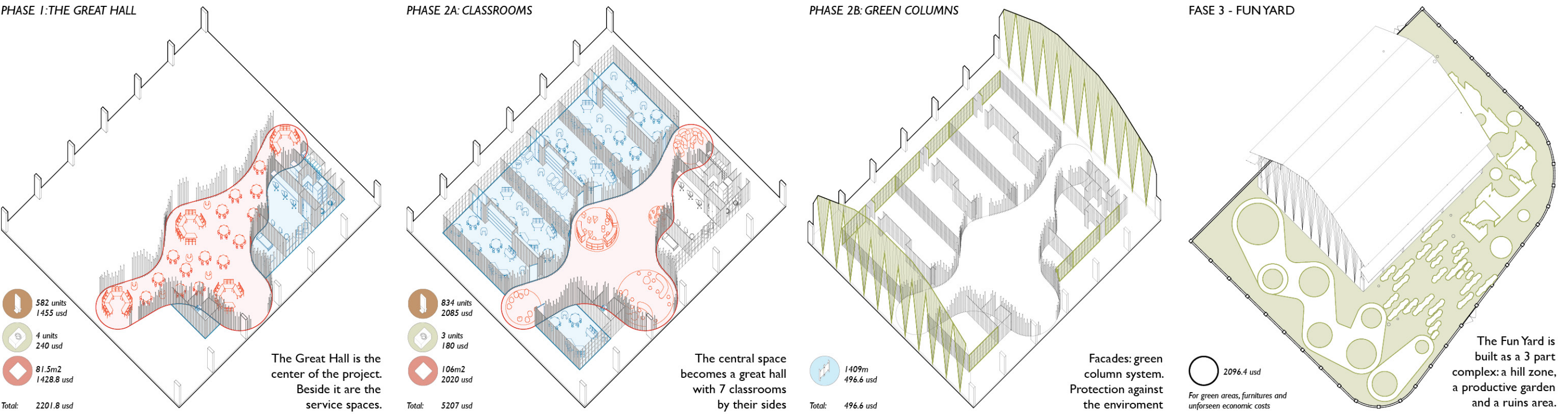
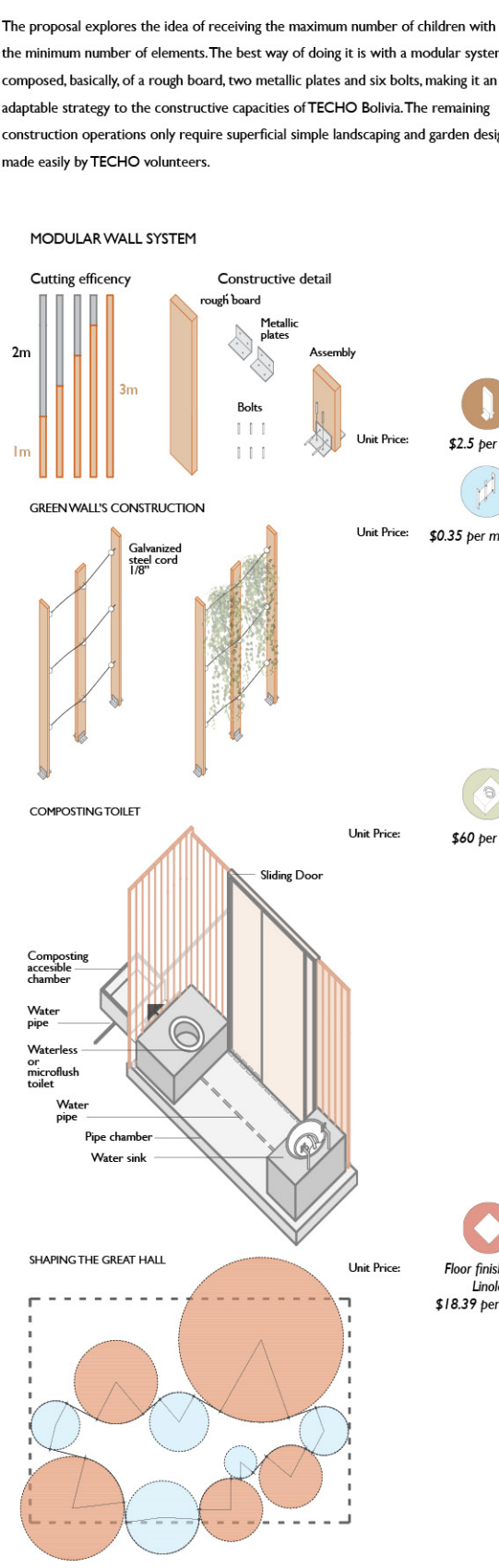




Great Hall's interior perspective



TECHNICAL STRATEGY



An education system 'in ruins'

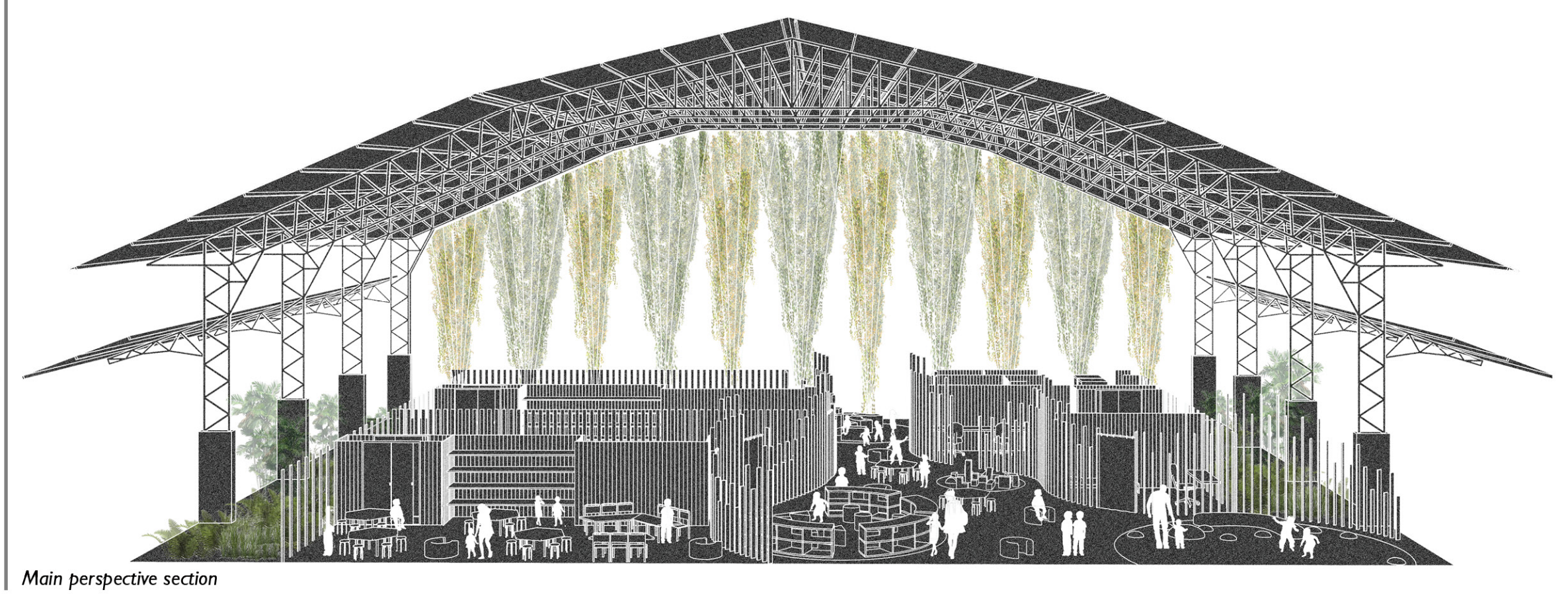
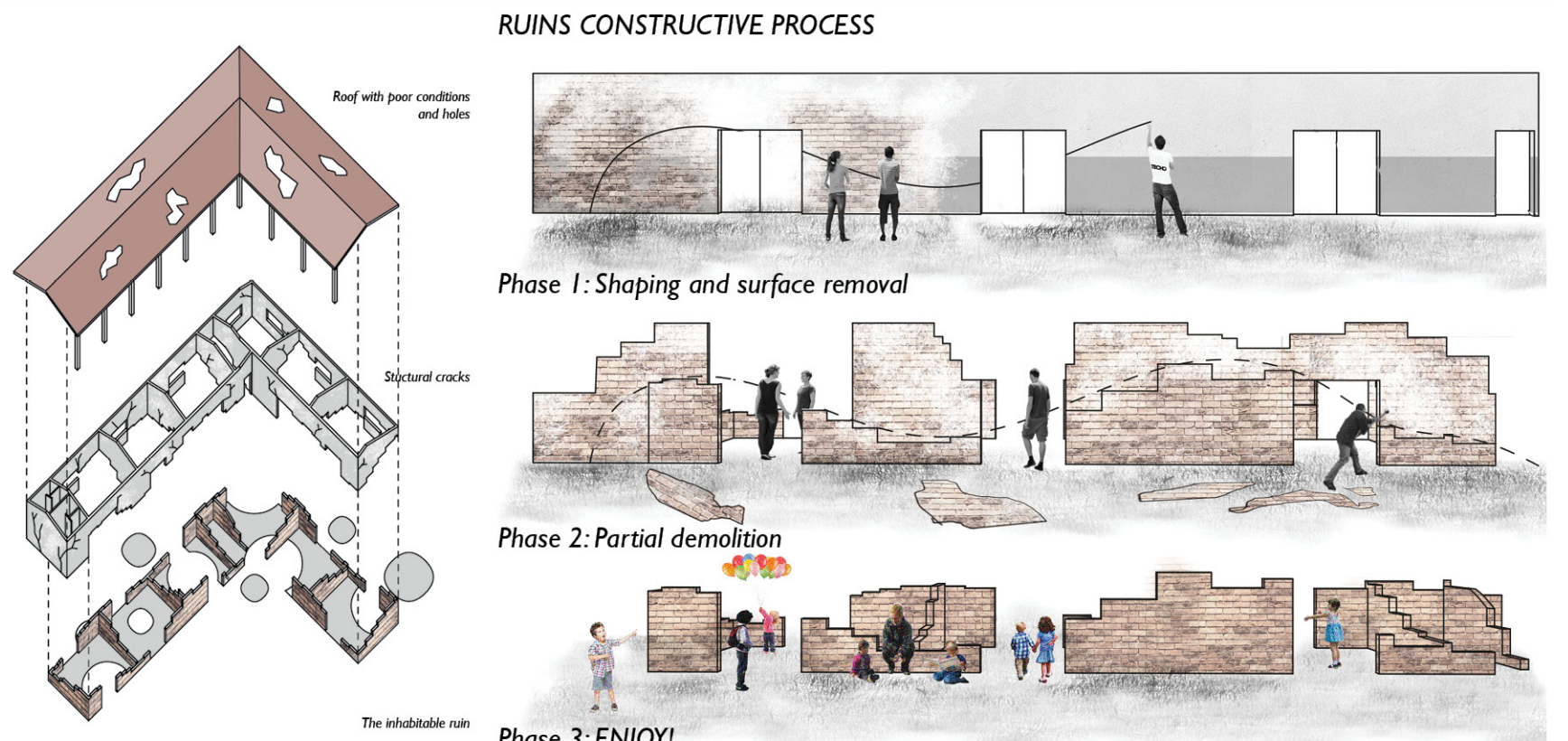
The existing typology of the building shows an educational system of isolated classrooms linked only by a restricted corridor, where the exterior-interior relationship is only achievable through a regrettable window.

The rigid space quality influences, in a negative way, the educational possibilities by using obsolete teaching and learning methods. This way do not allow either the individual creativity or the dynamic development of children.

The ruin turned into a game

The existing building, due to its constructive and structural flaws, allows us to explore a new way of adapting an uninhabitable building into a child-friendly space.

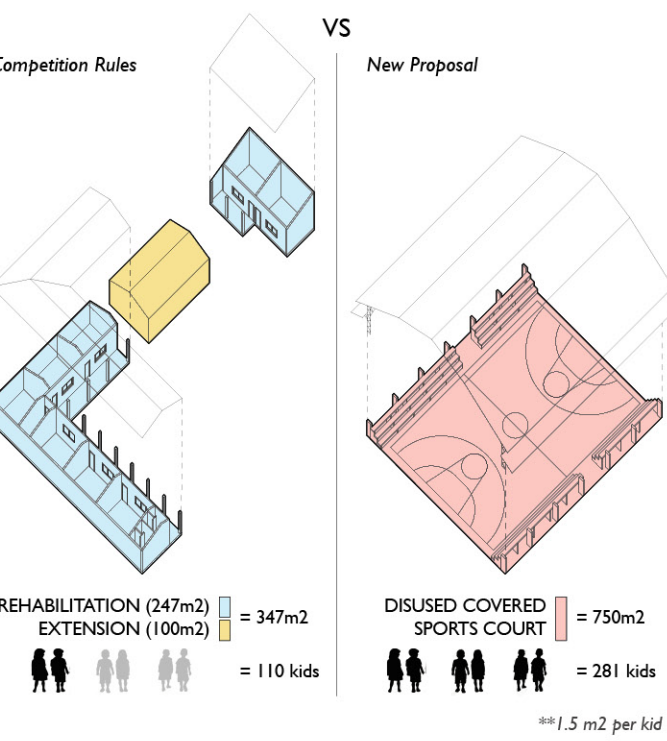
A partial demolition of the walls is proposed to create a set of different scales, heights, textures and atmospheres on walls and floors, so that the result allows the children to explore the space, play inside, hide in it, discover it, paint its walls and adapt it to their own ways of relating with it.



THE GREAT HALL

Based on the idea of housing the largest number of children, plus the analysis of the two buildings and the 100m2 extension, lead to discard the intervention of the pre-existing architecture. Under the pretext of having more area of action, it is decided to occupy the disused court, taking advantage of the existing roof and basement.

Through the construction of an enclosure, a large common space (THE GREAT HALL) is set up with classrooms and service spaces around it, making the whole proposal capable of holding almost 3 times the number of children that the stipulated restoration and expansion could achieve.



THE KINDERGARTEN

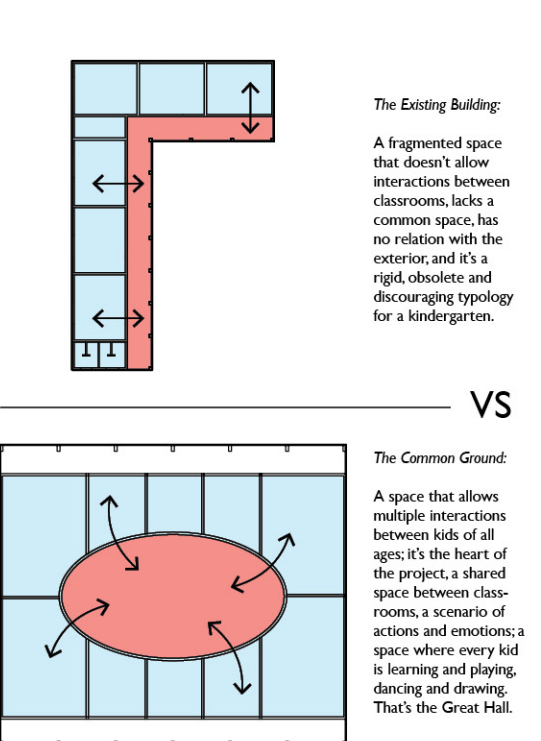
REHABILITATION + EXTENSION		247+100	347
Item	%	m2	
Classrooms	47.4%	164.5	
Teacher's room	6.0%	20.8	
Kitchen	11.8%	40.9	
Children's WC	7.0%	24.3	
Teacher's WC	0.5%	1.7	
Circulation	27.3%	94.7	
TOTAL	100.0%	347	

Students	Ratio	#
Students	1.5	110
Teachers	20	5

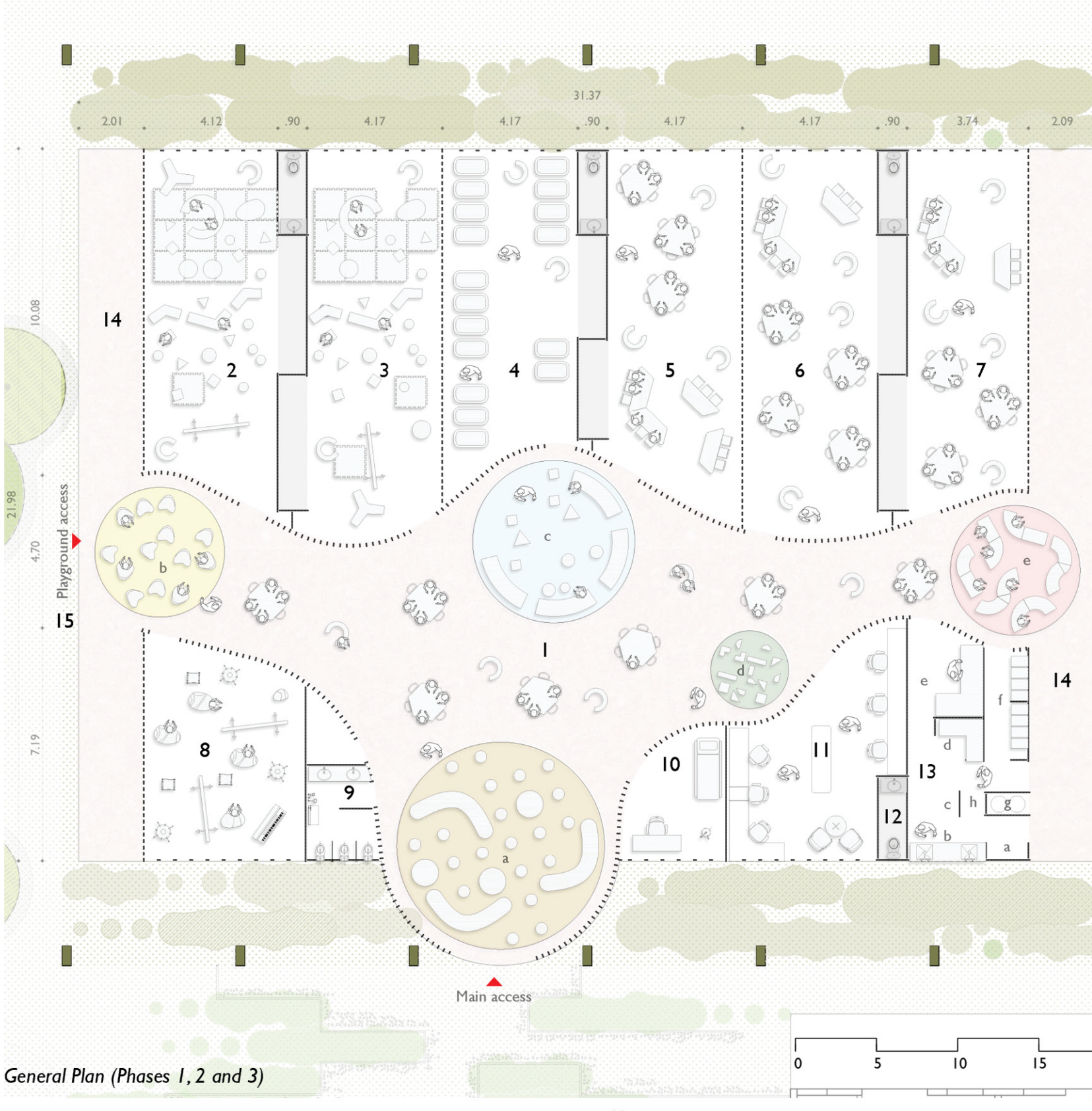
NEW PROPOSAL

PHASE 1		Great Hall	297	PHASE 2		Classrooms	750
Item	%	m2		Item	%	m2	
The Great Hall	73.0%	218		The Great Hall	29.0%	218.0	
Teacher's room	15.1%	44.8		Teacher's room	6.0%	44.8	
Kitchen	8.8%	26		Kitchen	3.5%	26.0	
Children's WC	2.2%	5.5		Children's bathrooms	1.9%	14.3	
Teacher's WC	0.9%	2.7		Teacher's bathrooms	0.4%	2.7	
				Playroom	4.1%	31.0	
				Classrooms	40.0%	300.0	
				Nursing + Storage	2.4%	18.0	
				Green Corridor	12.8%	96.0	
TOTAL	100.0%	297		TOTAL	100.0%	750.0	

Students	Ratio	#	Students	Ratio	#
Students	1.5	145	Students	1.5	281
Teachers	20	7	Teachers	20	14



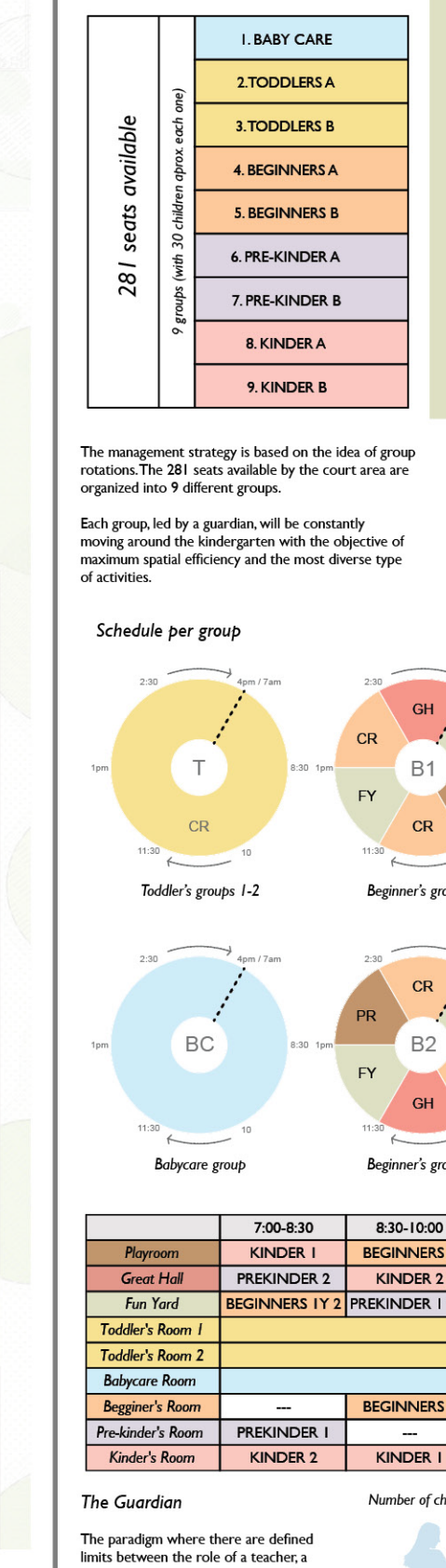
GENERAL PLANIMETRY



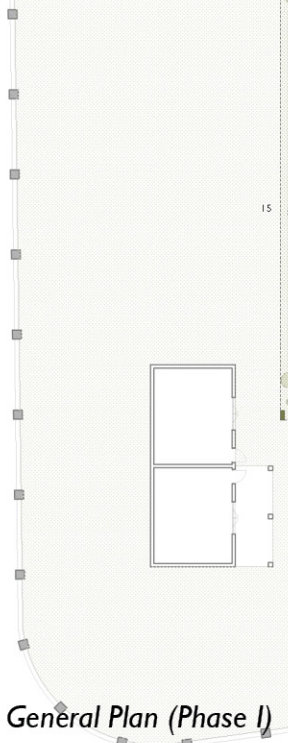
LIST OF SPACES

- The Great hall
- Obstacles
- Sleeping
- Library
- Tangram
- Playful walls
- Toddler's room
- Toddler's room
- Baby care
- Beginner
- Pre-kinder
- Kindy
- Kindy
- Children's WC
- Teacher's WC
- Kitchen
- Cleaning shelf
- Sink
- Wringer
- Cupboard
- Counter top
- Mobile racks
- Garbage
- Green corridor
- Green areas
- Ruins
- Productive gardens
- Project access
- The rock hill
- The tires hill
- The flowers hill
- The chairs hill
- The flag hill
- The rolling hill
- The desire's hill
- The paper plane's hill
- Stone curbs

MANAGEMENT STRATEGY



General Plan (Phase 1)



Exterior's Plan (Phase 3)

